

# STUDENT CHARTER

HEYTHROP COLLEGE &  
HSU CHARTER  
2016-17



**Joint introduction by the Principal of Heythrop College, University of London and the President of the Heythrop Students' Union.**

Heythrop College is a community of staff and students dedicated to the study of Philosophy and Theology and all the important issues raised by this endeavour. As a College we wish to work together so that all members feel supported in developing their full potential. The Student Charter supports the College Mission. The Student Charter has been developed together by students and staff of the College and is a statement of values. It sets the expectation that by working together students and staff can enrich the experience of all members of the College community and support students as learners.

It will be reviewed annually to ensure that it remains valid and responsive to the College community.

**Signed by Fr Michael Holman SJ,  
Principal**

**Signed by Henry Edwards-Xu,  
HSU President 2016-17**

## **The College enables learning in an academic community by:**

- providing a high quality challenging education for all its students, taught by well qualified staff to the appropriate academic standard
- clarifying expectations clearly in documentation
- offering a curriculum which will enable students who engage fully to develop as learners, and supporting them in future careers as they make their contribution to the wider society, during and after their period of study. It will be mapped to external benchmarks to ensure currency and validity and monitored and reviewed regularly
- using robust learning and teaching methods which will enable students who engage fully in activities to benefit from their learning experiences
- maintaining academic standards through appropriate but challenging assessment activities and timely feedback on assessed work
- facilitating research and scholarly activities by staff which will advance knowledge, contribute to the curriculum and so influence student learning, contribute to the wider academic community through research outputs and impact and enhance the academic reputation of the institution

## **Staff and students work together with a shared responsibility for learning**

- students have responsibility for their own learning but can access support services in the College
- students make a commitment to participate fully in their studies, attend and participate in scheduled classes and undertake self-directed study making use of learning resources provided
- staff help students to understand and uphold high standards of academic conduct and scholarship
- staff ensure that appropriate learning resources are made available to students
- students use opportunities provided by the College, within and beyond the curriculum, to develop a range of skills relevant to their futures, including any employment
- students comply with regulations and codes of behaviour

## **Staff and students work together in an inclusive academic community characterised by respect for all its members and**

- value and respect diversity in views and beliefs which enrich the community
- respect the right of all members of the College to have a safe and supportive working environment and to be treated with courtesy

## **To support the Charter staff will**

- actively support the rights of students to participate in the development and governance of the College through both formal and informal mechanisms
- consult with students on a range of issues, including curriculum developments and changes in policies, and welcome constructive feedback
- provide timely and accurate information about procedures affecting students and about any proposed changes to the student experience
- encourage lifelong engagement with the College by graduates through further learning opportunities and involvement through the Heythrop Association of Alumni and Staff