

# Heythrop College University of London

## Undergraduate Assessment Rules 2013/14

### **General Requirements:**

1. **Choice of Assessment:** All decisions in relation to assessment type, magnitude, and weighting are made by the module teacher and are specified on the authoritative module outline document. Students do not have individual choice in respect of module assessment, and module staff may not change arrangements that have been published on the module outline without LTC approval.<sup>1</sup>
2. **Weighting of Coursework and End of Year Assessment within the Module:** For thirty credit modules (except language modules, see below) the coursework component will contribute 40% of the overall module mark, and the end of year component will contribute 60% of the overall mark. No individual coursework task may be weighted at less than 20% of the coursework element (i.e. 8% of the overall module mark). For fifteen credit modules the coursework component will contribute 30% of the overall module mark and the end of year component will contribute 70%.<sup>2</sup>
3. **Weighting of Individual Coursework Tasks within the Module:** Thirty credit modules including three coursework tasks normally weighted at 20%, 40%, 40% of the coursework contribution.
4. **Passing a Module:** To pass a module, students must avoid comprehensive failure as defined in the published assessment criteria for each assessment task, pass the end of year assessment, and achieve an overall module mark at least equal to the pass mark.

### **Level 4 (typically year 1)**

#### **All modules other than language modules**

<b>Level 4: 30 Credit Modules</b>	
<p><b>Coursework element</b> 40% of overall module mark</p> <p>Three points of assessment (normally weighted at 20%, 40%, 40% of the coursework contribution).</p>	<p><b>End-of-year element</b> 60% of overall module mark</p> <p>The module outline will specify which of a 3000-word essay or a 2.25 hour exam (3 questions or equivalent) will be taken by all students.</p>

<b>Level 4: 15 Credit Module</b>	
<p><b>Coursework element</b> 30% of overall module mark</p> <p>A single point of assessment, contributing 30% of the module mark, and normally 2000 words in length or equivalent.</p>	<p><b>End-of-year element</b> 70% of overall module mark</p> <p>The module outline will specify which of a 2000-word essay or a 1.5 hour exam (2 questions or equivalent) will be taken by all students.</p>

<sup>1</sup> Certain cohorts of students, such as visiting students, may have particular assessment arrangements agreed by the Learning & Teaching Committee which will necessitate a distinct assessment pattern.

<sup>2</sup> This is a change from 2012/13, when for fifteen credit modules the coursework contributed 40% and the end-of-year assessment 60%.

## Language modules

<b>Level 4: 30 Credit Language Module</b>	
<b>Coursework element</b> Compulsory, making no contribution to the module mark  Coursework in the form of class tests and exercises as required by the module teacher. Work is required but contributes 0% to final assessment. Students who do not fulfil coursework requirements will not normally be permitted to sit the final examination.	<b>End-of-year element</b> 100% of overall module mark  The module outline will specify a 2.25-hour examination, contributing 100% of the final mark.

## Level 5 (typically year 2)

### All modules other than language modules

<b>Level 5: 30 Credit Module</b>	
<b>Coursework element</b> 40% of overall module mark  Three points of assessment (normally weighted at 20%, 40%, 40% of the coursework contribution).	<b>End-of-year element</b> 60% of overall module mark  The module outline will specify which of a 3500-word essay or a 3-hour exam hour exam (3 questions or equivalent) will be taken by all students.

<b>Level 5: 15 Credit Module</b>	
<b>Coursework element</b> 30% of overall module mark  A single point of assessment.	<b>End-of-year element</b> 70% of overall module mark  The module outline will specify which of a 2500-word essay or a 2 hour exam (2 questions or equivalent) will be taken by all students.

### Language modules:

<b>Level 5: 30 Credit Language Module</b>	
<b>Coursework element</b> Compulsory, making no contribution to the module mark  Coursework in the form of class tests and exercises as required by the module teacher. Work is required but contributes 0% to final assessment. Normally, students who do not fulfil coursework requirements will not be permitted to sit the final examination.	<b>End-of-year element</b> 100% of overall module mark.  The module outline will specify a 3 hour examination, contributing 100% to the final mark.

## **Level 6**

<b>Level 6: 30 Credit Module</b>	
<p><b>Coursework element</b> 40% of overall module mark</p> <p>The module outline will specify which of the following options will be taken by all students.</p> <p><u>Option 1</u> Three points of assessment (normally weighted at 20%, 40%, 40% of the coursework contribution).</p> <p><u>Option 2</u> Two points of assessment, normally with equal weighting. The magnitude of the tasks will be 1.5 times that of the Option 1 assessments.</p>	<p><b>End-of-year element</b> 60% of overall module mark</p> <p>The module outline will specify which of a 4000-word essay or a 3 hour exam (3 questions or equivalent) will be taken by all students.</p>

<b>Level 6: 15 Credit Module</b>	
<p><b>Coursework element</b> 30% of overall module mark</p> <p>A single point of assessment.</p>	<p><b>End-of-year element</b> 70% of overall module mark</p> <p>The module outline will specify which of a 3000-word essay or a 2 hour exam (2 questions or equivalent) will be taken by all students.</p>

### ***Honours Dissertation Module***

The Honours Dissertation module (or Honours Psychology Research Project) will be assessed through a single piece of work (100%). However, the module outline may dictate that the mark be derived from multiple sources such as both a written report and a verbal presentation.

### ***University of London International Programmes Modules***

Modules taught as part of the University of London International Programmes (Bachelor of Divinity / Certificate of Higher Education in Philosophy, Religion & Ethics, CertHE in Theology, and DipHE in Theology) are assessed entirely by means of an end of year three-hour examination, with the exception of the honours dissertation, which operates as for the College-based degrees.