

HEYTHROP COLLEGE, UNIVERSITY OF LONDON

# POSTGRADUATE ASSESSMENT CRITERIA

2012-13

# CRITERIA FOR AWARD OF MARKS IN MASTERS PROGRAMMES

(70 and above)

## Grasp of field of study

- outstanding grasp of issues and high level of critical insights
- extensive, insightful and critical review of literature
- high level of independence and creativity in application of knowledge

## Understanding and evaluation

- sophisticated conceptual understanding and evaluation of scholarship and research
- creative and critical handling and inferring from data

## Structure, communication and presentation

- exceptional clarity, focus and cogency in organisation and presentation of arguments and conclusions

(60-69)

## Grasp of field of study

- clear understanding of issues and good level of insights
- wide-ranging, coherent and critical review of literature
- elements of creativity and independence of thought in applying knowledge

## Understanding and evaluation

- consistent and fluent understanding and critical evaluation of scholarship
- competent and critical handling, presenting and inferring from data

## Structure, communication and presentation

- clarity, focus and fluency in organisation and presentation of arguments and conclusions

(50-59)

## Grasp of field of study

- basic understanding of issues
- basic critical competence in reviewing literature
- little development of ideas in the application of knowledge

## Understanding and evaluation

- adequate understanding and evaluation of scholarship
- rudimentary handling, presenting and inferring from data

## Structure, communication and presentation

- basic clarity, focus and competence in organisation and presentation of arguments and conclusions

Fail (21 - 49)

## Grasp of field of study

- inadequate understanding of issues
- unfocused or inaccurate review of literature
- confusion in the application of knowledge

## Understanding and evaluation

- lack of understanding and critical evaluation of scholarship
- inadequate or confused handling, presenting and inferring from data

## Structure, communication and presentation

poorly organised and unfocused presentation of arguments and conclusions.

Comprehensive Fail (0 - 20)

The student shows virtually no signs of having understood the subject, and produces nothing that begins to answer the questions set.

## CRITERIA FOR AWARD OF DISTINCTION, MERIT, COMPENSATING FAIL IN THE FINAL CLASSIFICATION

To be eligible for the award of a taught Masters degree, the candidate must normally pass all the four modules required, and must pass the dissertation.

All degrees have a pass mark of 50%.

### DISTINCTION:

*When all the marks are assembled:*

- i. **Either** four marks above 69, with at least 66 for the dissertation
- ii. **Or** three marks above 69, plus at least 138 marks
- iii. **Or** three marks above 72, plus at least 135 marks

### MERIT:

*When all the marks are assembled:*

- i. **Either** four marks above 59, with at least 56 for the dissertation
- ii. **Or** three marks above 59, plus at least 118 marks
- iii. **Or** three marks above 62, plus at least 115 marks

### COMPENSATING FAILS:

*When all the marks are assembled, a marginal failure, not below 46, may be compensated in one taught module only:*

- i. If the module fail mark is 49, the average of the other four marks must be at least 52
- ii. If the module fail mark is 46-48, the average of the other four marks must be at least 54

A failed dissertation, or a module failed because of missing work, cannot be compensated.

Students who fail a module are required to re-submit  
the component(s) which caused the fail.  
This is allowed only *once* per module.