

HEYTHROP COLLEGE, UNIVERSITY OF LONDON

Programme Specification

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| 1. Title: B Divinity | |
| 2. Awarding institution | University of London |
| 3. Teaching institution | Heythrop College, University of London |
| 4. Final Award | B Divinity |
| 5. Interim Awards (if applicable) | Certificate of Higher Education in Divinity Diploma of Higher Education in Divinity |
| 6. Mode(s) of study | Full time and part-time |
| 7. Normal duration of Programme | Three years full-time, six years part-time |
| 8. UCAS or JACS code | V610 |
| 9. External reference points used to develop this programme | The Framework for Higher Education Qualifications in England, Wales and Northern Ireland 2008 Benchmark Statement for Philosophy 2007 Benchmark Statement for Theology and Religious Studies 2007 |
| 10. Date of production or revision of this specification | August 2015 |
| 11. Programme Convenor | Dr Sean Ryan |
| 12. Brief description of this programme | |
| <p>The programme focuses on the core themes of Christian theology that provide a suitable foundation for Christian ministry and a basis for further study in theology. The high number of core elements provides a highly structured and coherent degree. Options can be so selected as to enable students to satisfy the academic requirements for candidates for the Roman Catholic priesthood. Heythrop's small size, together with its focus on the academic disciplines of Theology and Philosophy, ensure a high level of individual support for students.</p> | |
| 13. Relationship to staff research | |
| <p>A very substantial proportion of staff are active researchers within the disciplines in which they teach. Many optional modules directly reflect the research interests of the module teacher.</p> | |
| 14. Programme Aims | |
| <p>The programmes aim to:</p> <ol style="list-style-type: none"> 1. To provide a theological education suited particularly, but not exclusively, to those intending to work in Christian ministries, meeting the requirements of academic formation for ordination in the Catholic church; 2. To provide students with knowledge and understanding of key areas of theology; 3. To foster reflective and accurate understanding of the Christian tradition; 4. To contribute in the field of theology to the intellectual and educational life of the University, of society in general and of the Christian community in particular. | |
| 15. Learning outcomes | |
| <p>The B Divinity (Level 6) provides opportunities for students to achieve and demonstrate the following learning outcomes:</p> | |

Knowledge and Understanding

By the end of the programme, competent and diligent students can expect to attain the following:

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| LO1 | A detailed knowledge and understanding of areas of theology most relevant to Christian ministry, including the theological study required of candidates for the Catholic priesthood. |
| LO2 | A broad understanding of further chosen areas of theology. |
| LO3 | An understanding of the scriptural, intellectual and spiritual traditions of Christian theology, informed by reasoned reflection and evaluation. |
| LO4 | A critical competence in the contemporary treatment of issues in theology and related fields. |
| LO5 | The capacity to present a detailed and extended study of a particular theological topic. |

Intellectual and Cognitive Skills

A student will be able to:

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| LO6 | Select and organise material from complex sources relevant to the task set or agreed. |
| LO7 | Conduct a detailed critical analysis of the texts, events, doctrines, theories or arguments considered, working with increasing independence to make informed and evaluative judgments. |
| LO8 | Deal intelligently and sympathetically with the contexts and formulations of earlier periods. |
| LO9 | Use secondary material critically and responsibly. |
| LO10 | Present a detailed and extended study of a particular theological topic. |

Practical and transferable skills

A student will be able to:

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| LO11 | Deploy advanced bibliographic skills with increasing independence to select and critique appropriate material from a wide range of resources. |
| LO12 | Communicate clearly and concisely in written formats of varying types and lengths. |
| LO13 | Present their own ideas both orally and in writing. |
| LO14 | Treat conflicting views with respect. |
| LO15 | Manage time and complete tasks within a given timescale. |
| LO16 | Negotiate the scope and direction of topics for investigation. |

| 16. PROGRAMME STRUCTURE | | | |
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| Module Title | Code | Level | Credit tariff |
| YEAR 1 | | | |
| <i>Compulsory Core Modules:</i> | | | |
| Biblical Foundations | BS101 | 4 | 30 |
| The History of Christianity | CH102 | 4 | 30 |
| Fundamentals of Revelation | ST103 | 4 | 15 |
| Vatican II: Doctrines and Texts | ST104 | 4 | 15 |
| <i>Either an optional language module:</i> | | | |
| Biblical Hebrew | OT101 | 4 | 30 |
| New Testament Greek | NT101 | 4 | 30 |
| Latin for Beginners ¹ | LN100 | 4 | 30 |
| <i>Or 30 credits of modules selected from the "Optional Modules" list below:</i> | | | |
| YEAR 2 | | | |
| <i>Compulsory Core Modules:</i> | | | |
| Biblical Theology in the Making | BS201 | 5 | 30 |
| Christ, God and Salvation | ST300 | 5 | 30 |
| Christian Ethics | PS300 | 5/6 | 30 |
| Liturgy | ST302 | 5/6 | 15 |
| Sacraments | ST303 | 5/6 | 15 |
| YEAR 3 | | | |
| <i>Compulsory Core Modules:</i> | | | |
| Creation, Grace and Resurrection | TH303 | 6 | 30 |
| Canon Law | PS305 | 6 | 30 |
| Special Moral Theology | PS308 | 5/6 | 15 |
| Ecclesiology and Ecumenism | ST314 | 5/6 | 15 |
| Undergraduate Dissertation ² | LEB300 | 6 | 30 |
| <i>Students may apply to replace a compulsory module by an optional module from the list below, if available, on the basis of previous study in consultation with the programme convenor.</i> | | | |
| Optional Modules (Please note that not all modules are run every year) | | | |
| Latin for Beginners | LN100 | 4 | 30 |
| New Testament Greek | NT101 | 4 | 30 |
| Biblical Hebrew | OT101 | 4 | 30 |
| Philosophy of Religion | PH101 | 4 | 30 |
| Beliefs & Practices of Judaism | AR202 | 5/6 | 30 |
| Beliefs & Practices of Islam | AR204 | 5/6 | 30 |
| Augustine | CH300 | 5/6 | 30 |
| The History of the Papacy | CH301 | 5/6 | 30 |

¹ LN100 satisfies the language requirements for students jointly registered on the Bellarmine Institute STB Baccalaureate in Sacred Theology.

http://www.heythrop.ac.uk/sites/default/files/docs/Bellarmino/BI_STB_Programme_of_Studies_Overview.pdf (p 5).

² BD students jointly registered on the Bellarmine Institute STB Baccalaureate in Sacred Theology write an extended dissertation (LEB300, 15,000 words).

http://www.heythrop.ac.uk/sites/default/files/docs/Bellarmino/BI_STB_Programme_of_Studies_Overview.pdf (p 21).

BD students, who are not registered on the STB degree, write a standard length undergraduate dissertation (LE300, 9,000 words).

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| Early Modern Christianity | CH302 | 5/6 | 15 |
| Intermediate Latin | LN300 | 5/6 | 30 |
| Selected Texts from Paul in Greek | NT307 | 5/6 | 30 |
| Selected NT Texts in English: Epistles | NT309 | 5/6 | 15 |
| Selected Texts from Gospels in Greek | NT310 | 5/6 | 30 |
| Selected NT Texts in English: from the Fourth Gospel | NT311 | 5/6 | 15 |
| Israel at Worship | OT301 | 5/6 | 15 |
| Second Temple Judaism | OT302 | 5/6 | 30 |
| English Texts: Isaiah 1-12 | OT303 | 5/6 | 15 |
| English Texts: Book of Judges | OT304 | 5/6 | 15 |
| Hebrew Texts: Exodus 1-15 | OT305 | 5/6 | 15 |
| Hebrew Texts: Isaiah 1-6 | OT306 | 5/6 | 15 |
| Hebrew Texts: Zechariah 1 - 8 | OT307 | 5/6 | 15 |
| Contemporary Philosophy of Religion | PH201 | 5/6 | 15 |
| Contemporary Moral Issues | PH202 | 5/6 | 15 |
| Aquinas & Bonaventure | PH318 | 5/6 | 30 |
| Religious Experience & Spirituality | PH335 | 5/6 | 15 |
| Interpersonal & Sexual Ethics | PS303 | 5/6 | 15 |
| Bioethics | PS304 | 5/6 | 15 |
| Psychology of Religion | PS310 | 5/6 | 15 |
| Sociology of Religion | PS311 | 5/6 | 15 |
| The Spirituality of St Francis of Assisi | PS312 | 5/6 | 30 |
| Experience, Thought and Revelation | ST301 | 5/6 | 30 |
| Political Theology | ST308 | 5/6 | 15 |
| Theologies of Liberation | ST309 | 5/6 | 15 |
| Theology of Jewish-Christian Relations | ST310 | 5/6 | 30 |
| Belief & Unbelief | ST311 | 5/6 | 30 |
| Theology and Literature | TH304 | 5/6 | 15 |

17. Admissions requirements

For students under the age of 21, the minimum academic qualification requirement is normally 280-320 UCAS points or equivalent.

For mature students, academic ability to undertake the programme may be considered on the basis of other evidence, including learning from experience, evidence of prior study or work at an appropriate level, references and interview.

Applicants whose first language is not English should have an IELTS score of 6.5, with no less than 5.5 in each of Listening, Speaking, Reading and Writing.

<http://www.heythrop.ac.uk/international-students/english-language-requirements>

18. Indicative Learning and Teaching activities

Lectures, interactive lectures, seminars enabling group work and group discussions, individual or small group academic tutorials, individual learning, research and study, use of film or other audio visual aids, group activities, external visits, guest speakers.

19. Assessment strategy and indicative activities

Students are assessed by means of a range of tasks which include book reviews, essays of various lengths, essays written under examination conditions, unseen examinations and presentations. Essays and examination questions are structured to allow students to demonstrate that they have acquired appropriate knowledge and understanding. The way that students pursue original thoughts and ideas and question opinions, and the organisational skills used to structure answers allows the transferable skills to be assessed. There are learning outcomes for each level of the programme, and assessment criteria at each level indicate the level at which these skills have been achieved.

All modules will be assessed by a combination of coursework and an end-of-year element which, depending on the module, may be either an end-of-year essay or examination. At least 50% of the core modules will be examined by means of a final examination, taken at the end of the year in which the module is studied.

Students submit coursework through the Virtual Learning Environment (Helios) and receive detailed on-line feedback. Tutorials are an opportunity for face-to-face feedback and discussion with student peers (at level 4) and with a specialist in the subject. In some cases students may receive feedback in advance of submitting the final version of their work. This applies mainly to longer essays submitted at the end of an academic year, and to the dissertation in the final year.

All assessments are moderated in accordance with College published procedures.

20. Support for students and their learning

Students can also access a range of support mechanisms through the college. All students are allocated a personal tutor who can offer guidance and refer the students to more specific support. The Student Enrichment Manager can offer personal and academic support, including study skills and access to a range of student welfare proven, either in College or through the University of London. Support and guidance on academic matters is available from module convenors and programme convenors and also from the Heythrop Students' Union.

21. Student evaluation opportunities

Students have a range of opportunities, both formal and informal, to evaluate their learning experiences. Informal means includes consulting individual members of staff, including their personal tutor, module leader, programme convener or staff in the Student Services Centre. Issues can be raised with the Heythrop Students' Union who can raise issues with the College on behalf of

individuals or groups or students. Formal module evaluations are carried out, and student representatives can attend a student staff liaison committee for undergraduate students. From the 2010-2011 academic year taught student representation will be formalized at the programme level. Occasional consultations or evaluation exercises gain views on aspects of the student experience, and the College participates in external surveys such as the NSS, PRES and PTES.

22. Indicative time commitments

For each 30 credit module, students receive two hours of teaching per week for 21 weeks and 90 minutes of tutorial time. Each 30 credit module represents 300 student effort hours. For each 15 credit module students receive two hours of teaching per week for 10 weeks (Michaelmas Term) or 11 weeks (Lent Term) and 60 minutes of tutorial time. Each 15 credit module represents 150 student effort hours.

Each academic year represents 1,200 student effort hours. The whole programme represents 3,600 student effort hours.

Student effort hours which are not spent in classes or tutorials are used for directed personal study – e.g. preparing for seminars, and some coursework tasks – and self-directed work – e.g. wider reading, some coursework tasks, the dissertation, and preparing for examinations.

23. Opportunities for graduates of this programme

Some graduates progress to teacher training programmes or postgraduate study. Others use their knowledge of religion in the public or voluntary sectors. The transferable skills gained are invaluable in many professions.

This degree is specifically designed to meet the theological needs of candidates for priesthood in the Catholic Church.

If you have already completed a university level study of Philosophy at an approved institution, you can apply for a pathway through this degree which also leads to the Pontifical Baccalaureate in Sacred Theology (STB) awarded by the Bellarmine Institute.